

STATE EDUCATION RESOURCE CENTER - SERC
25 INDUSTRIAL PARK ROAD
MIDDLETOWN CT 06457-1520
860-632-1485
www.ctserc.org

Cyberbullying January 2012 – October 2012

Compiled by:

The SERC Library
25 Industrial Park Rd.
Middletown, CT 06457
1-860-632-1485
www.ctserc.org

PLEASE NOTE:

As of October 14, 2010 the SERC Library bibliographies are typed in accordance with the 6th edition Publication Manual of the American Psychological Association.

Resources included in this bibliography do not indicate approval or endorsement by SERC or the Connecticut State Department of Education. The listings are provided solely as a resource of general information.

*Please note citations with a **EFT** (EBSCOHost Education Full Text formerly Wilson's Education Index), **PB** (EBSCOHost Psychology and Behavioral Sciences Collection), **ERC** (EBSCOHost Education Research Complete), **E** (EBSCOHost ERIC), **SDJ** (Science Direct Journals) **SOP** (Sage Online Publications database) **TCR** (Teachers College Record), **T & F** (Taylor and Francis), and **Wiley** (Wiley Interscience database)) after the page listings can be downloaded from the online databases available at the SERC Library. **SL** after the page listings indicates that the journal article is available in the SERC Library's journal collection.*

Please Note: Journals available in the online databases are subject to changes in their availability in these online databases based on decisions by database providers.

- Agosto, D. E., Forte, A., & Magee, R. (2012). Cyberbullying and teens what YA librarians can do to help. *Young Adult Library Services*, 10(2), 38-42 ERC.
- Alika, H. I. (2012). Bullying as a correlate of dropout from school among adolescents in Delta State: Implication for counseling. *Education*, 132, 523-531 EFT ERC PB.
- Allsup, R. E., & Shieh, E. (2012). Social justice and music education: The call for a public pedagogy. *Music Educators Journal*, 98(4), 47-51 ERC.
- Aroian, K. J. (2012). Discrimination against Muslim American adolescents. *Journal of School Nursing*, 28, 206-213 SOP.
- Banaschewski, T. (2012). Editorial: Can we dissect the interplay of genes and environment across development? *Journal of Child Psychology & Psychiatry*, 53, 217-218 PB (after 12 month delay).
- Beckman, L., Hagquist, C., & Hellstrom, L. (2012). Does the association with psychosomatic health problems differ between cyberbullying and traditional bullying? *Emotional & Behavioural Difficulties*, 17, 421-434 ERC (after 18 month delay).
- Bibou-Nakou, I., Tsiantis, J., Assimopoulos, H., Chatzilambou, P. & Giannakopoulou, D. (2012). School factors related to bullying: A qualitative study of early adolescent students. *Social Psychology of Education*, 15, 125-145 EFT ERC (after 12 month delay).
- Blain-Arcaro, C., Smith, J.D., Cunningham, C.E., Vaillancourt, T., & Rimas, H. (2012). Contextual attributes to indirect bullying situations that influence teachers' decisions to intervene. *Journal of School Violence*, 11, 226-245 ERC (after 18 month delay).
- Brighi, A., Guarini, A., Melotti, G., Galli, S., & Genta, M.L. (2012). Predictors of victimization across direct bullying, indirect bullying and cyberbullying. *Emotional & Behavioural Difficulties*, 17, 375-388 ERC (after 18 month delay).
- Campbell, M., Spears, B., Slee, P., Butler, D., & Kift, S. (2012). Victims' perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimization. *Emotional & Behavioural Difficulties*, 17, 389-401 ERC (after 18 month delay).
- Campbell, W. N., Missiuna, C., & Vaillancourt, T. (2012). Peer victimization and depression in children with and without motor coordination difficulties. *Psychology in the Schools*, 49, 328-341 ERC PB (after 12 month delay).
- Cappadocia, M., Weiss, J. & Pepler, D. (2012). Bullying experiences among children and youth with autism spectrum disorders. *Journal of Autism & Developmental Disorders*, 42, 266-277 EFT ERC PB (after 12 month delay).
- Caravita, S. C. S., & Cillessen, A. H. N. (2012). Agentic or communal? Associations between interpersonal goals, popularity, and bullying in middle childhood and early adolescence. *Social Development*, 21, 376-395 PB (after 12 month delay).
- Casebeer, C. M. (2012). School bullying: Why quick fixes do not prevent school failure. *Preventing School Failure*, 56, 165-171 EFT ERC (after 18 month delay).

- Cassidy, W., Brown, K., & Jackson, M. (2012). "Making the kind cool": Parents' suggestions for preventing cyber bullying and fostering cyber kindness. *Journal of Educational Computing Research*, 46, 415-436 ERC (after 16 month delay).
- Chen, B., Chang, L. (2012). Are 'Machiavellian' Chinese children well-adapted in the peer group? The relationship between resource acquisition strategies and social functioning and status. *Asian Journal of Social Psychology*, 15, 122-131 PB (after 12 month delay).
- Chen, J., & Astor, R. A. (2012). School variables as mediators of personal and family factors on school violence in Taiwanese junior high schools. *Youth & Society*, 44, 175-200 SOP.
- Cho, Y., & Chung, O. (2012). A mediated moderation model of conformative peer bullying. *Journal of Child & Family Studies*, 21, 520-529 EFT ERC PB.
- Collings, S., & Llewellyn, G. (2012). Children of parents with intellectual disability: Facing poor outcomes or faring okay? *Journal of Intellectual & Developmental Disability*, 37, 65-82 ERC PB (after 18 month delay).
- Cooper, G. D., Clements, P.T., & Holt, K.E. (2012). Examining childhood bullying and adolescent suicide: Implications for school nurses. *Journal of School Nursing*, 28, 275-283 SOP.
- de Souza, M., & McLean, K. (2012). Bullying and violence: Changing an act of disconnectedness into an act of kindness. *Pastoral Care in Education*, 30, 165-180 ERC (after 18 month delay).
- Delara, E. W. (2012). Why adolescents don't disclose incidents of bullying and harassment. *Journal of School Violence*, 11, 288-305 ERC (after 18 month delay).
- Dunne, D., & Papaz, B. (2012). Teaching tolerance with culture clubs. *Book Links*, 21(2), 13-16 ERC.
- Eksi, F. (2012). Examination of narcissistic personality traits' predicting level of internet addiction and cyber bullying through path analysis. *Educational Sciences: Theory & Practice*, 12, 1694-1706 ERC.
- Emerson, E. (2012). Understanding disabled childhoods: What can we learn from population-based studies? *Children & Society*, 26, 214-222 PB (after 12 month delay).
- Erentaitė, R., Bergman, L. R. & Žukauskienė, R. (2012). Cross-contextual stability of bullying victimization: A person-oriented analysis of cyber and traditional bullying experiences among adolescents. *Scandinavian Journal of Psychology*, 53, 181-190 PB (after 12 month delay).
- Evans, B. (2012). What adults can do to stop hurtful preschool behavior before it becomes a pattern of bullying. *Exchange*(205), 56-59 ERC.
- Fanti, K. A., Demetriou, A.G., & Hawa, V.V. (2012). A longitudinal study of cyberbullying: Examining risk and protective factors. *European Journal of Developmental Psychology*, 9, 168-181 ERC (after 18 month delay).

- Farmer, T. W., Petrin, R., Brooks, D. S., Hamm, J. V., Lambert, K. & Gravelle, M. (2012). Bullying involvement and the school adjustment of rural students with and without disabilities. *Journal of Emotional & Behavioral Disorders*, 20, 19-37 SOP.
- Finkel, E. (2012). Unsung heroes. *District Administration*, 48(7), 65-71 ERC.
- Freer, P. K. (2012). From the academic editor: Hazing in our midst. *Music Educators Journal*, 98(3), 12-13 EFT ERC.
- Friedman, N. E. (2012). Camp is no place for bullying behaviors! *Camping Magazine*, 85(3), 38-39 ERC.
- Fung, A. L. (2012). Intervention for aggressive victims of school bullying in Hong Kong: A longitudinal mixed-methods study. *Scandinavian Journal of Psychology*, 53, 360-367 PB.
- Goodemann, C., Zammitt, K.A., & Hagedorn, M. (2012). The wolf in sheep's clothing: Student harassment veiled as bullying. *Children & Schools*, 34, 124-127 ERC PB (after 12 month delay).
- Gourneau, B. (2012). Students' perspectives of bullying in schools. *Contemporary Issues in Education Research*, 5, 117-126 ERC.
- Griezel, L., Finger, L. R., Bodkin-Andrews, G. H., Craven, R. G. & Yeung, A. S. (2012). Uncovering the structure of and gender and developmental differences in cyber bullying. *Journal of Educational Research*, 105, 442-455 EFT ERC PB (after 18 month delay).
- Griffin, C. (2012). Bullying: It's a very big deal. *District Administration*, 48(4), 64 ERC.
- Griffin, S. R., Brown, M., & Warren, N.M. (2012). Critical education in high schools: The promise and challenges of intergroup dialogue. *Equity & Excellence in Education*, 45, 159-180 ERC (after 18 month delay).
- Grossi, P. K., & Santos, A. M. (2012). Bullying in Brazilian schools and restorative practices. *Canadian Journal of Education*, 35, 120-136 EFT.
- Harper, C. R., Parris, L.N., Henrich, C.C., Varjas, K., & Meyers, J. (2012). Peer victimization and school safety: The role of coping effectiveness. *Journal of School Violence*, 11, 267-287 ERC (after 18 month delay).
- Hemphill, S. A., Tollit, M., & Kotevski, A. (2012). Rates of bullying perpetration and victimization: A longitudinal study of secondary school students in Victoria, Australia. *Pastoral Care in Education*, 30, 99-112 ERC (after 18 month delay).
- Hinduja, S., & Patchin, J.W. (2012). Cyberbullying: Neither an epidemic nor a rarity. *European Journal of Developmental Psychology*, 9, 539-543 ERC (after 18 month delay).
- Hoglund, W. L. G., Hosan, N. E. & Leadbeater, B. J. (2012). Using your WITS: A 6-year follow-up of a peer victimization prevention program. *School Psychology Review*, 41, 193-214 EFT ERC PB.

- Holfeld, B., & Grabe, M. (2012). Middle school students' perceptions of and responses to cyber bullying. *Journal of Educational Computing Research*, 46, 395-413 ERC (after 6 month delay).
- Hong, J., Espelage, D., Grogan-Kaylor, A. & Allen-Meares, P. (2012). Identifying potential mediators and moderators of the association between child maltreatment and bullying perpetration and victimization in schools. *Educational Psychology Review*, 24, 167-186 EFT ERC (after 12 month delay).
- Hong, J., & Garbarino, J. (2012). Risk and protective factors for homophobic bullying in schools: An application of the social-ecological framework. *Educational Psychology Review*, 24, 271-285 EFT ERC PB (after 12 month delay).
- Hong, J. S., & Espelage, D.L. (2012). A review of mixed methods research on bullying and peer victimization in school. *Educational Review*, 64, 115-126 ERC PB (after 18 month delay).
- Huang, F. L., & Cornell, D.G. (2012). Pick your poison: A tutorial on analyzing counts of student victimization data. *Journal of School Violence*, 11, 187-206 ERC (after 18 month delay).
- Idsoe, T., Dyregrov, A. & Idsoe, E. (2012). Bullying and PTSD symptoms. *Journal of Abnormal Child Psychology*, 40, 901-911 EFT (after 12 month delay).
- Işiklar, A., Şar, A. H. & Çelik, A. (2012). Examining the correlation between perceived social support in adolescence and bullying in terms of prediction. *Education*, 132, 889-897 EFT ERC PB.
- Jawaid, A., Riby, D.M., Owens, J., White, S.W., Tarar, T., & Schulz, P.E. (2012). 'Too withdrawn' or 'too friendly': Considering social vulnerability in two neuro-developmental disorders. *Journal of Intellectual Disability Research*, 56, 335-350 ERC PB (after 12 month delay).
- Jennifer, D., & Cowie, H. (2012). Listening to children's voices: Moral emotional attributions in relation to primary school bullying. *Emotional & Behavioural Difficulties*, 17, 229-241 ERC (after 18 month delay).
- Jones, S. E., Bombieri, L., Livingstone, A.G., & Manstead, A.S.R. (2012). The influence of norms and social identities on children's responses to bullying. *British Journal of Educational Psychology*, 82, 241-256 ERC PB (after 12 month delay).
- Jose, P. E., Kljakovic, M., Scheib, E., & Notter, O. (2012). The joint development of traditional bullying and victimization with cyber bullying and victimization in adolescence. *Journal of Research on Adolescence*, 22, 301-309 ERC PB (after 12 month delay).
- Kahn, J. H., Jones, J.L., & Wieland, A.L. (2012). Preservice teachers' coping styles and their responses to bullying. *Psychology in the Schools*, 49, 784-793 ERC PB (after 12 month delay).
- Kelly, M. (2012). Lesbian, gay, bisexual, and transgender (LGBT) parents and their children: Support strategies for educators. *Communique*, 40(8), 18 ERC.

- Keogh, J., Rummel, L., Benson, G., Hikuroa, E., & Farrell, E. (2012). Health-promoting schools in New Zealand: Belonging and empowerment in two primary schools. *Education & Health, 30*(2), 28-34 ERC.
- Knack, J. M., Tsar, V., Vaillancourt, T., Hymel, S., & McDougall, P. (2012). What protects rejected adolescents from also being bullied by their peers? The moderating role of peer-valued characteristics. *Journal of Research on Adolescence, 22*, 467-479 ERC PB (after 12 month delay).
- Knous-Westfall, H., Ehrensaft, M., Watson MacDonell, K. & Cohen, P. (2012). Parental intimate partner violence, parenting practices, and adolescent peer bullying: A prospective study. *Journal of Child & Family Studies, 21*, 754-766 EFT ERC PB.
- Kokkinos, C., & Kipritsi, E. (2012). The relationship between bullying, victimization, trait emotional intelligence, self-efficacy and empathy among preadolescents. *Social Psychology of Education, 15*, 41-58 EFT ERC (after 12 month delay).
- Koops, W. (2012). A discussion on bullying and cyberbullying: An introduction by the editor. *European Journal of Developmental Psychology, 9*, 517-519 ERC (after 18 month delay).
- Kueny, M. T., & Zirkel, P. A. (2012). An analysis of school anti-bullying laws in the United States. *Middle School Journal, 43*(4), 22-31 EFT ERC.
- Kunimatsu, M., & Marsee, M. (2012). Examining the presence of anxiety in aggressive individuals: The illuminating role of fight-or-flight mechanisms. *Child & Youth Care Forum, 41*, 247-258 ERC (after 12 month delay).
- Lafee, S. (2012). The political and cultural complications of bullying. *School Administrator, 69*(4), 26-31 EFT ERC.
- Langevin, M., Prasad, N. G. N, Nippold, M. & Schwarz, L. (2012). A stuttering education and bullying awareness and prevention resource: A feasibility study. *Language, Speech & Hearing Services in Schools, 43*, 344-358 EFT ERC.
- Langos, C. (2012). Cyberbullying: The challenge to define. *CyberPsychology, Behavior & Social Networking, 15*, 285-289 PB (after 12 month delay).
- Larson, J., & Hoover, J. H. (2012). Quality books about bullying in the young adult tradition. *Reclaiming Children & Youth, 21*, 49-55 EFT ERC.
- Lester, L., Cross, D., Shaw, T., & Dooley, J. (2012). Adolescent bully-victims: Social health and the transition to secondary schools. *Cambridge Journal of Education, 42*, 213-233 ERC PB (after 18 month delay).
- Lester, L., Cross, D., & Shaw, T. (2012). Problem behaviors, traditional bullying and cyberbullying among adolescents: Longitudinal analyses. *Emotional & Behavioural Difficulties, 17*, 435-447 ERC (after 18 month delay).

- Lindsay, S., & McPherson, A. C. (2012). Experiences of social exclusion and bullying at school among children and youth with cerebral palsy. *Disability & Rehabilitation*, 34, 101-109 PB (after 18 month delay).
- Lopez-Ropero, L. (2012). 'You are a flaw in the pattern': Difference, autonomy and bullying in YA fiction. *Children's Literature in Education*, 43, 145-157 EFT ERC (after 12 month delay).
- Lovegrove, P. J., Henry, K.L., & Slater, M.D. (2012). Examination of the predictors of latent class typologies of bullying involvement among middle school students. *Journal of School Violence*, 11, 75-93 ERC (after 18 month delay).
- Lund, E. M., Blake, J.J., Ewing, H.K., & Banks, C.S. (2012). School counselors' and school psychologists' bullying prevention and intervention strategies: A look into real-world practices. *Journal of School Violence*, 11, 246-265 ERC (after 18 month delay).
- Maag, J. W., & Katsiyannis, A. (2012). Bullying and students with disabilities: Legal and practice considerations. *Behavioral Disorders*, 37, 78-86 EFT ERC.
- Maslyk, J., & Hulbert, K. (2012). My two cents. *Principal*, 91(3), 6-7 EFT ERC.
- Menesini, E. (2012). Cyberbullying: The right value of the phenomenon. Comments on the paper "Cyberbullying: An overrated phenomenon?". *European Journal of Developmental Psychology*, 9, 544-552 ERC (after 18 month delay).
- Messinger, A. M., Nieri, T.A., Villar, P., & Luengo, M.A. (2012). Acculturation stress and bullying among immigrant youths in Spain. *Journal of School Violence*, 11, 306-322 ERC (after 18 month delay).
- Moore, S., & Maclean, R. (2012). Victimization, friendship and resilience: Crossing the land in-between. *Pastoral Care in Education*, 30, 147-163 ERC (after 18 month delay).
- Morgan, H. (2012). What teachers and schools can do to control the growing problem of school bullying. *Clearing House*, 85, 174-178 EFT ERC (after 18 month delay).
- Neiman, S., Robers, B., & Robers, S. (2012). Bullying: A state of affairs. *Journal of Law & Education*, 41, 603-648 ERC.
- Nippold, M. A., Packman, A., Hammer, C. S. & Finn, P. (2012). Managing stuttering beyond the preschool years. *Language, Speech & Hearing Services in Schools*, 43, 338-343 EFT ERC.
- Nishina, A. (2012). Microcontextual characteristics of peer victimization experiences and adolescents' daily well-being. *Journal of Youth & Adolescence*, 41, 191-201 EFT (after 12 month delay).
- Olenik-Shemesh, D., Heiman, T., & Eden, S. (2012). Cyberbullying victimization in adolescence: Relationships with loneliness and depressive mood. *Emotional & Behavioural Difficulties*, 17, 361-374 ERC (after 18 month delay).

- Olthof, T. (2012). Anticipated feelings of guilt and shame as predictors of early adolescents' antisocial and prosocial interpersonal behavior. *European Journal of Developmental Psychology*, 9, 371-388 ERC (after 18 month delay).
- Olweus, D. (2012). Comments on cyberbullying article: A rejoinder. *European Journal of Developmental Psychology*, 9, 59-568 ERC (after 18 month delay).
- Olweus, D. (2012). Cyberbullying: An overrated phenomenon? *European Journal of Developmental Psychology*, 9, 520-538 ERC (after 18 month delay).
- O'Moore, M. (2012). Cyber-bullying: The situation in Ireland. *Pastoral Care in Education*, 30, 209-223 ERC (after 18 months delay).
- Paul, S., Smith, P.K., & Blumberg, H.H. (2012). Comparing student perceptions of coping strategies and school interventions in managing bullying and cyberbullying incidents. *Pastoral Care in Education*, 30, 127-146 ERC (after 18 month delay).
- Perren, S., & Guzwiler-Helfenfinger, E. (2012). Cyberbullying and traditional bullying in adolescence: Differential roles of moral disengagement, moral emotions, and moral values. *European Journal of Developmental Psychology*, 9, 195-209 ERC (after 18 month delay).
- Persinger, J. (2012). An alternative to self-esteem: Fostering self-compassion in youth. *Communique*, 40(5), 20-23 ERC.
- Phillips, V. I., & Cornell, D. G. (2012). Identifying victims of bullying: Use of counselor interviews to confirm peer nominations. *Professional School Counseling*, 15, 123-131 EFT ERC PB.
- Pierce, M. (2012). Tech gets tough on schoolyard bullies. *T H E Journal*, 39(1), 14-16 EFT ERC.
- Poland, S. (2012). The importance of the fourth R--relationships. *District Administration*, 48(2), 68 ERC.
- Polanin, J. R., Espelage, D. L. & Pigott, T. D. (2012). A meta-analysis of school-based bullying prevention programs' effects on bystander intervention behavior. *School Psychology Review*, 41, 47-65 EFT ERC PB.
- Power-Elliott, M., & Harris, G.E. (2012). Guidance counselor strategies for handling bullying. *British Journal of Guidance & Counseling*, 40, 83-98 ERC PB (after 18 month delay).
- Pugh, R., & Chitiyo, M. (2012). The problem of bullying in schools and the promise of positive behavior supports. *Journal of Research in Special Educational Needs*, 12(2), 47-53 ERC (after 12 month delay).
- Puhl, R., & Luedicke, J. (2012). Weight-based victimization among adolescents in the school setting: Emotional reactions and coping behaviors. *Journal of Youth & Adolescence*, 41, 27-40 EFT (after 12 month delay).
- Purcell, A. (2012). A qualitative study of perceptions of bullying in Irish primary schools. *Educational Psychology in Practice*, 28, 273-285 ERC PB (after 18 month delay).

- Raaska, H., Lapinleimu, H., Sinkkonen, J., Salmivalli, C., Matomäki, J., Mäkipää, S. & Elovainio, M. (2012). Experiences of school bullying among internationally adopted children: Results from the Finnish adoption (FINADO) study. *Child Psychiatry & Human Development*, 43, 592-611 EFT ERC PB (after 12 month delay).
- Reicher, S. R., & Wohl, S. (2012). Empower MEade: Courageous students, courageous conversations. *Communique*, 40(6), 11-12 ERC.
- Renati, R., Berrone, C. & Zanetti, M. A. (2012). Morally disengaged and unempathic: Do cyberbullies fit these definitions? An exploratory study. *CyberPsychology, Behavior & Social Networking*, 15, 391-398 PB (after 12 month delay).
- Rieffe, C., Camodeca, M., Pouw, L.B.C., Lange, A.M.C., & Stockmann, L. (2012). Don't anger me! Bullying, victimization, and emotion dysregulation in young adolescents with ASD. *European Journal of Developmental Psychology*, 9, 351-370 ERC (after 18 month delay).
- Rigby, K. (2012). Bullying in schools: Addressing desires, not only behaviors. *Educational Psychology Review*, 24, 339-348 EFT ERC PB (after 12 month delay).
- Roberts-Pittman, B., Slavens, J., & Balch, B.V. (2012). The basics of cyberbullying. *School Administrator*, 69(4), 32-37 ERC.
- Roblesn-Pina, R. A., & Denham M.A. (2012). School resource officers for bullying interventions: A mixed-methods analysis. *Journal of School Violence*, 11, 38-55 ERC (after 18 month delay).
- Rock, P., & Baird, J. A. (2012). Tell the teacher or tell the bully off: Children's strategy production for bystanders to bullying. *Social Development*, 21, 414-424 PB (after 12 month delay).
- Rowley, G. (2012). Editorial. *Australian Journal of Education (ACER Press)*, 56, 107-109 EFT.
- Russell, S. T., Sinclair, K. O., Poteat, V. P. & Koenig, B. W. (2012). Adolescent health and harassment based on discriminatory bias. *American Journal of Public Health*, 102, 493-495 EFT ERC PB.
- Sanchez, J. E., Yoxsimer, A., & Hill, G.C. (2012). Uniforms in the middle school: Student opinions, discipline data, and school police data. *Journal of School Violence*, 11, 345-356 (after 18 month delay).
- Sapouna, M., Wolke, D., Vannini, N., Watson, S., Woods, S., Schneider, W., Enz, S., & Aylett, R. (2012). Individual and social network predictors of the short-term stability of bullying victimization in the United Kingdom and Germany. *British Journal of Educational Psychology*, 82, 225-240 ERC PB (after 12 month delay).
- Schneider, S. K., O'Donnell, L., Stueve, A. & Coulter, R. W. S. (2012). Cyberbullying, school bullying, and psychological distress: A regional census of high school students. *American Journal of Public Health*, 102, 171-177 EFT ERC PB.
- Sciberras, E., Ohan, J. & Anderson, V. (2012). Bullying and peer victimisation in adolescent girls with attention-deficit/hyperactivity disorder. *Child Psychiatry & Human Development*, 43, 254-270 EFT ERC PB (after 12 month delay).

- Sciutto, M., Richwine, S., Mentrikoski, J. & Niedzwiecki, K. (2012). A qualitative analysis of the school experiences of students with Asperger Syndrome. *Focus on Autism & Other Developmental Disabilities*, 27, 177-188 SOP.
- Segrin, C., Nevarez, N., Arroyo, A. & Harwood, J. (2012). Family of origin environment and adolescent bullying predict young adult loneliness. *Journal of Psychology*, 146, 119-134 PB (after 18 month delay).
- Sevcikova, A., Smahel, D., & Otavova, M. (2012). The perception of cyberbullying in adolescent victims. *Emotional & Behavioural Difficulties*, 17, 319-328 ERC (after 18 month delay).
- Shah, N. (2012). Guidelines spotlight tension over censoring, curbing bullies. *Education Week*, 31(33), 14-15 EFT ERC.
- Shakoor, S., Jaffee, S. R., Bowes, L., Ouellet-Morin, I., Andreou, P., Happé, F., Moffitt, T. E. & Arseneault, L. (2012). A prospective longitudinal study of children's theory of mind and adolescent involvement in bullying. *Journal of Child Psychology & Psychiatry*, 53, 254-261 PB (after 12 month delay).
- Shaughnessy, J. (2012). The challenge for English schools in responding to current debates on behavior and violence. *Pastoral Care in Education*, 30, 87-97 ERC (after 18 month delay).
- Shaw, T., & Cross, D. (2012). The clustering of bullying and cyberbullying behavior within Australian schools. *Australian Journal of Education*, 56, 142-162 EFT ERC.
- Skrzypiec, G., Slee, P.T., Askell-Williams, H., & Lawson, M.J. (2012). Associations between types of involvement in bullying, friendships and mental health status. *Emotional & Behavioural Difficulties*, 17, 259-272 ERC (after 18 month delay).
- Slonje, R., Smith, P.K., & Frisen, A. (2012). Process of cyberbullying, and feelings of remorse by bullies: A pilot study. *European Journal of Developmental Psychology*, 9, 244-259 ERC (after 18 month delay).
- Smith, D. (2012). Improving school climate to reduce bullying. *Education Canada*, 52(3), 39-42 EFT.
- Smith, D., Polenik, K., Nakasita, S., & Jones, A.P. (2012). Profiling social, emotional and behavioural difficulties of children involved in direct and indirect bullying behaviors. *Emotional & Behavioural Difficulties*, 17, 243-257 ERC (after 18 month delay).
- Smith, P. K., Kupferberg, A., Mora-Merchan, J.A., Samara, M., Bosley, S., & Osborn, R. (2012). A content analysis of school anti-bullying policies: A follow-up after six years. *Educational Psychology in Practice*, 28, 47-70 ERC PB (after 18 month delay).
- Smith, P. K. (2012). Cyberbullying: Challenges and opportunities for a research program - A response to Olweus (2012). *European Journal of Developmental Psychology*, 9, 553-558 ERC (after 18 month delay).

- Stauffer, S., Heath, M. A., Coyne, S. M. & Ferrin, S. (2012). High school teachers' perceptions of cyberbullying prevention and intervention strategies. *Psychology in the Schools*, 49, 352-367 PB (after 12 month delay).
- Strom, P. S., Strom, R.D., Wingate, J.J., Kraska, M.F., & Beckert, T.E. (2012). Cyberbullying: Assessment of student experience for continuous improvement planning. *NASSP Bulletin*, 96, 137-153 SOP.
- Sullivan, R. B., & Stoner, G. (2012). Developmental and gender differences in elementary school children's recognition of bullying. *Pastoral Care in Education*, 30, 113-125 ERC (after 18 month delay).
- Suslick, M. (2012). From bullying to working mothers. *American School Board Journal*, 199(3), 43 SL.
- Tam, F. W., & Zhang, S. Z. (2012). The hazards of growing up: A study of the changing mechanisms of bullying among girls in Shenzhen. *Alberta Journal of Educational Research*, 58, 17-40 ERC.
- Thomas, D. H. (2012). The subtlety of bullying. *Delta Kappa Gamma Bulletin*, 78(4), 50 EFT.
- Thompson, C., Russell-Mayhew, S. & Saraceni, R. (2012). Evaluating the effects of a peer-support model: Reducing negative body esteem and disordered eating attitudes and behaviors in grade eight girls. *Eating Disorders*, 20, 113-126 PB (after 18 month delay).
- Thornberg, R., Rosenqvist, R. & Johansson, P. (2012). Older teenagers' explanations of bullying. *Child & Youth Care Forum*, 41, 327-342 EFT ERC (after 12 month delay).
- Torres, J. A. C., Cangas, A. J., Garcia, G. R., Langer, A. I. & Zárate, R. (2012). Early detection of drug use and bullying in secondary school children by using a three-dimensional simulation program. *CyberPsychology, Behavior & Social Networking*, 15, 43-49 PB (after 12 month delay).
- van Lier, P. A. C., Vitaro, F., Barker, E.D., Brendgen, M., Trembley, R.E., & Boivin, M. (2012). Peer victimization, poor academic achievement, and the link between childhood externalizing and internalizing problems. *Child Development*, 83, 1775-1788 ERC PB (after 12 month delay).
- Vannucci, M., Nocentini, A., Mazzoni, G., & Menesini, E. (2012). Recalling unrepresented hostile words: False memories predictors of traditional and cyberbullying. *European Journal of Developmental Psychology*, 9, 182-194 ERC (after 18 month delay).
- Vazsonyi, A. T., Machackova, H., Sevcikova, A., Smahel, D., & Cerna, A. (2012). Cyberbullying in context: Direct and indirect effects by low self-control across 25 European countries. *European Journal of Developmental Psychology*, 9, 210-227 ERC (after 18 month delay).
- Wachs, S. (2012). Moral disengagement and emotional and social difficulties in bullying and cyberbullying: Differences by participant role. *Emotional & Behavioural Difficulties*, 17, 347-360 ERC (after 18 month delay).

- Walton, E. (2012). Using literature as a strategy to promote inclusivity in high school classrooms. *Intervention in School & Clinic, 47*, 224-233 SOP.
- Weissbourd, R., & Jones, S. (2012). Joining hands against bullying. *Educational Leadership, 70*(2), 26-31 SL ERC.
- Williams, K., & Kennedy, J. H. (2012). Bullying behaviors and attachment styles. *North American Journal of Psychology, 14*, 321-337 PB.
- Williford, A., Boulton, A., Noland, B., Little, T., Kärnä, A. & Salmivalli, C. (2012). Effects of the KiVa anti-bullying program on adolescents' depression, anxiety, and perception of peers. *Journal of Abnormal Child Psychology, 40*, 289-300 EFT (after 12 month delay).
- Wolke, D., Schreier, A., Zanarini, M. C. & Winsper, C. (2012). Bullied by peers in childhood and borderline personality symptoms at 11 years of age: A prospective study. *Journal of Child Psychology & Psychiatry, 53*, 846-855 PB (after 12 month delay).
- Yildiz, M., Yildirim, K., Ates, S., & Rasinski, T. (2012). Perceptions of Turkish parents with children identified as dyslexic about the problems that they and their children experience. *Reading Psychology, 33*, 399-422 ERC PB (after 18 month delay).
- Zinner, S., Conelea, C., Glew, G., Woods, D. & Budman, C. (2012). Peer victimization in youth with Tourette Syndrome and other chronic tic disorders. *Child Psychiatry & Human Development, 43*, 124-136 EFT ERC PB (after 12 month delay).
- Zirkel, P. A. (2012). Cyberbullying. *Principal, 91*(3), 46-47 EFT ERC.
- Absenteeism epidemic hinders academic achievement. (2012). *American Teacher, 97*(1), 7 EFT.
- Beat the bullies: Tools you can use. (2012). *Curriculum Review, 51*(9), 10 EFT ERC.
- By the numbers. (2012). *Curriculum Review, 51*(5), 3 EFT ERC.
- Determining if behavior is bullying. (2012). *Teaching Young Children, 5*(5), 34-35 ERC.
- A documentary that 'needs to be seen'. (2012). *American Teacher, 96*(5), 2 EFT.
- Leaving bullies behind. (2012). *Scholastic Parent & Child, 20*(2), 46 ERC.
- October is national bullying prevention month. (2012). *Curriculum Review, 52*, 11 EFT.
- Russo. (2012). *Scholastic Administrator, 12*(1), 18 ERC.
- Safe, supportive conditions for learning: Making connections for student success-selected research. (2012). *Communique, 40*(5), 24-25 ERC.
- Tools for schools. (2012). *Curriculum Review, 51*(8), 4-5 EFT.
- Tools for schools. (2012). *Curriculum Review, 51*(8), 4-5 ERC.

What Americans said about the public schools. (2012). *Phi Delta Kappan*, 93(9), 8 EFT.

What Americans said about the public schools. (2012). *Phi Delta Kappan*, 94(1), 8 ERC.

What can you do? (2012). *Current Health Teens (Teacher's Edition)*, 38(5), 4 ERC.

What's working. (2012). *Curriculum Review*, 51(5), 6-9 EFT ERC.

When words hurt. (2012). *Scholastic News*, 68(5), 1-4 ERC.

Your world: 'Words that hurt'. (2012). *Current Health Teens (Teacher's Edition)*, 38(5), 7 ERC.