Dyslexia
January 2015 – June 2015

Compiled by:

The SERC Library
25 Industrial Park Rd.
Middletown, CT 06457
1-860-632-1485
www.ctserc.org

PLEASE NOTE:

Resources included in this bibliography do not indicate approval or endorsement by SERC or the Connecticut State Department of Education. The listings are provided solely as a resource of general information.

Please note citations with EDS after the page listings can be downloaded from the online databases available at the SERC Library. SL after the page listings indicates that the journal article is available in the SERC Library’s journal collection.

Please Note: Journals available in the online databases are subject to changes in their availability in these online databases based on decisions by database providers.


Burden, R. (2015). All that glitters is not gold: Why randomized controlled trials (RTCs) are of limited value in judging the effectiveness of literacy interventions. *Educational & Child Psychology, 32*(1), 11-20 EDS.


Wybrow, D. P., & Hanley, J. R. (2015). Surface developmental dyslexia is as prevalent as phonological dyslexia when appropriate control groups are employed. *Cognitive Neuropsychology, 32*(1), 1-13 EDS (after 18 month delay).