Common Core State Standards
March 2014

Compiled by:
The SERC Library
25 Industrial Park Rd.
Middletown, CT 06457
1-860-632-1485
www.ctserc.org

PLEASE NOTE:
As of October 14, 2010 the SERC Library bibliographies are typed in
accordance with the 6th edition Publication Manual of the American
Psychological Association.

Resources included in this bibliography do not indicate approval or
endorsement by SERC or the Connecticut State Department of Education.
The listings are provided solely as a resource of general information.

Please note citations with a EFT (EBSCOHost Education Full Text formerly Wilson’s
Education Index), PB (EBSCOHost Psychology and Behavioral Sciences Collection), ERC
(EBSCOHost Education Research Complete), E (EBSCOHost ERIC), SDJ (Science Direct
Journals) SOP (Sage Online Publications database) TCR (Teachers College Record), T & F
(Taylor and Francis), and Wiley (Wiley Interscience database)) after the page listings can be
downloaded from the online databases available at the SERC Library. SL after the page listings
indicates that the journal article is available in the SERC Library’s journal collection.

Please Note: Journals available in the online databases are subject to changes in their availability
in these online databases based on decisions by database providers.


Adams, C. J., & Herold, B. (2014). SAT makeover aims to reflect classroom. Education Week, 33(24), 1-3 EFT ERC.

Bambrick-Santoyo, P. (2014). Assessments can help common core teaching. Phi Delta Kappan, 95(6), 70-71 EFT ERC.

Barrow, M. A. (2014). Even math requires learning academic language. Phi Delta Kappan, 95(6), 35-38 EFT ERC.


Bestor, J. (2014). Common core standards do not serve the educational needs of children. Communiqué, 42, 22 ERC.


Callison, D. (2014). Controlled critical listening skills from the CCSS. School Library Monthly, 30, 19-21 ERC.


Doorey, N. (2014). The common core assessments: What you need to know. *Educational Leadership, 71*(6), 57-60 EFT ERC.


Fairbanks, A. M. (2014). Districts tackle technology gaps. *Education Week, 33*(25), 32-33 EFT ERC.


Goodwin, B. (2014). Better tests don’t guarantee better instruction. *Educational Leadership, 71*(6), 78-80 EFT ERC.


Heard, G. (2014). Poetic to the core. *Instructor, 123*(5), 60-61 EFT ERC.

Herald, B. (2014). Making new models work is instructional challenge. *Education Week, 33*(24), 1-4 EFT ERC.


Herold, B., & Molnar, M. (2014). Research questions common-core claims by publishers (cover story). *Education Week, 33*(23), 1-3 EFT ERC.

Heron, M. (2014). The number line model for conceptual understanding of fractions. *Ohio Journal of School Mathematics*(69), 7-11 ERC.


Maunsell, P. A. (2014). Communication is key to common core. *Phi Delta Kappan*, 95(6), 61-65 EFT ERC.

Maxwell, L. (2014). Maria Santo. *Education Week*, 33(23), S18-S19 EFT ERC.


Reid, K. S. (2014). Testing skeptics’ advice: Just say 'no'. *Education Week, 33*(24), 1-2 EFT ERC.


Troyan, F. J. (2014). Leveraging genre theory: A genre-based interactive model for the era of the common core state standards. *Foreign Language Annals, 47*(1), 5-24 EFT ERC.


Gathering resistance to standardized tests. (2014). *Rethinking Schools, 28*, 8-10 SL.


